

### Literacy

Learners will:

- Continue to develop recognition of new phonic sounds and develop confidence applying phonic skills to read and write simple words
- Continue to learn to form letters in cursive handwriting
- Further develop understanding of simple sentence structure and construction
- Continue to learn to spell and write some common words independently
- Listen to short talks and information texts, learning to ask appropriate questions and identify new information gained
- Develop an awareness of the features of non-fiction and fiction texts
- Learn to find information in a simple non-fiction text

### Health and Wellbeing

Learners will:

- Discuss how to keep themselves and others safe in a range of situations and explore the role of the emergency services
- Recognise that we all have similarities and differences and learn to value personal strengths and what makes us unique

In PE learners will:

- Link a series of movements to create their own dance.
- Develop hand eye co-ordination through racket skills

### Context for Learning

#### People who help us

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

### Home Learning

Phonics and handwriting home learning will be handed out on a Friday to be returned the following Thursday.

Reading will be sent home as appropriate.

P.E. will continue to be on a Tuesday and Thursday and our Library Day will be on a Monday.

### Numeracy

Learners will:

- Will continue to develop counting, addition and subtraction skills
- Learn to recognise coins and apply number skills to count out amounts, add coins and subtract to give change.
- Use money in play situations
- Develop their understanding of the language of measure for length, weight and capacity
- Estimate and measure length, weight and capacity using both standard and non standard units

#### How you can help at home...

- Practise initial sounds, and diagraph sounds regularly and support reading activities.
- Encourage your child to be as independent as possible in dressing themselves for winter and organising their belongings.
- Use the language of measure in every day situations such as baking and water play.
- Discuss with your child the people around them who help them.
- Discuss what to do in emergency situations and how to keep themselves safe—attempt to learn a parent/carer phone number or their home address.